

Student Information

Name \_\_\_\_\_

LinkBlue \_\_\_\_\_

Phone \_\_\_\_\_

Student ID number \_\_\_\_\_

College \_\_\_\_\_

Major \_\_\_\_\_

Faculty Partner

Name \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

Course Information

Course \_\_\_\_\_ Semester/Year \_\_\_\_\_

Credit hours            1                      2                      3

Grade Option: Pass/Fail                      Paid                      Unpaid

Start date \_\_\_\_\_ End date \_\_\_\_\_

Total hours for semester            48                      96                      120

Learning Objectives

Students will:

1. Identify and articulate professional and personal values, strengths, and interests.
2. Engage in professional workplace expectations, including, but not limited to organizational culture, time-management, appropriate dress, and professional relationship boundaries.
3. Display professional communication through written, verbal, and non-verbal means in a professional setting.
4. Develop and strengthen cultural competencies around value, respect, openness, inclusiveness, sensitivity, and the ability to interact respectfully with all people and understand individuals' differences.
5. Improve knowledge of course content.
6. Act as a role model of a successful student and demonstrate skills needed for success in chemistry.

### Responsibilities

Academic participation is critical to the success of students, and it adds to the success of the course. Participation includes attending and being prepared for meetings, actively participating with your career-related work assignments, assuming responsibility for your own learning, and contributing to the reflection and assessment of the course.

Attend and actively participate in the weekly meeting to discuss previous class sessions and prepare for future sessions. Day and time will be determined based on student schedules.

### Assignments

1. Work through content ahead of meetings to prepare for discussion of the content.
2. Student Lead Topic Discussion - Each student will lead the discussion of the content at one of the regularly scheduled weekly meetings. This should include presentation of general information, guided examples, and discussion of common errors related to the topic.
3. End of semester reflection on your experiences over the semester including successes, challenges, and suggestions for the future. Minimum 500 words.

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Faculty Signature

Date

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DUS or DGC Signature

Date

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Student Signature

Date